DINTHILL TECHNICAL HIGH SCHOOL Department of Language and Communication Course Outline for Grade 7 English Language Academic Year 2026/2027

Term 1- September to December 2026

WEEK	DATE	SESSION 1	SESSION 2	SESSION 3	SUGGESTED ACTIVITIES
1	Sept. 07-18	Introductions, Class Rules, Textbooks etc. Overview of the Course Outline	Parts of a Sentence Subject and Predicate. A sentence must make sense.	Parts of a Sentence Subject and Predicate	English Matters for Jamaica- page 16 Create sentences (orally/written) using subject and predicate properly. Play the game: Subject vs Predicate or Predicate vs Subject.

2	Sept. 21 Oct. 02	Kinds of Sentences Declarative, Imperative, Interrogative, Exclamatory	Kinds of Sentences Explain the different kinds of sentences and give examples.	Kinds of Sentences Classwork : formulate 8 kinds of sentences (2)sentences for each kind.	English Matters for Jamaica- page 15 **GRADED CLASSWORK** Write a paragraph using different kinds of sentences. Criteria: Content - (10 marks) o Clear explanation of ideas or information (5 marks) o Adequate supporting details and examples (5 marks)

		Common and Proper Nouns Class discussion Explain the difference between both. Reading Comprehension Difference between Literal and Inferential Comprehension	Collective Nouns State definition/ and give examples. Reading Comprehension	Class work on Common and Proper Nouns / Collective Nouns Spellings	Creativity: 5 marks Content:10 marks English Matters for Jamaica- page 4-5 English Matters for Jamaica- page 5 Handouts-Reading Comprehension Passage The Gleaner Spelling Bee Book

4	Oct 16-20	MID TERM BREAK			

5	Oct 21- 30	Kinds of Sentences… Coordinating Conjunction FANBOYS Types of Sentences Simple and Compound	Kinds of Sentences… FANBOYS Types of Sentences Simple and Compound	Simple and Compound Sentences Spelling	English Matters for Jamaica- page 40 Artificial Intelligence can generate practice papers for students.
6	Nov 3	**SIX WEEKS TEST**			

7	Nov 9-20	Expository Writing How to/Process -Definition -Sample -Writing Process -Transitional Words Process (How to) paragraph Discussion Topic sentence Supporting Datails Concluding Sentences	Expository Writing Process (How To) paragraph Topic sentence Supporting Datails Concluding Sentences	Expository Writing Process (How To) paragraph Topic sentence Supporting Datails Concluding Sentences	**GRADED GROUP PRESENTATION** In pairs, students will make an item prior to class. They will explain the process using transitional words. Criteria: Content - (10 marks) o Clear explanation of ideas or information (5 marks) o Adequate supporting details and examples (5 marks) Organization - (5 marks) o Logical flow of information and effective paragraphing (3 marks) o Coherence and smooth transitions (2 marks) Language Usage - (5 marks) o Clarity, precision, and appropriate use of academic language (3 marks) o Effective sentence structures and transitions (2 marks) Mechanics - (5 marks) o Correct spelling,

					punctuation, and

					grammar (5 marks) Total Marks: 25
		Classwork /Practice writing using the: Topic sentence/main Idea. Formulating sentences to explain main Idea. Concluding sentence: final sentence of the paragraph that's wraps up the main idea and gives the reader a sense of completion.	Classwork/Practice Topic sentence/main Idea. Formulating sentences to explain main Idea. Concluding sentence: final sentence of the paragraph that's wraps up the main idea and gives the reader a sense of completion.	Classwork/practice Topic sentence/main Idea. Formulating sentences to explain main Idea. Concluding sentence: final sentence of the paragraph that's wraps up the main idea and gives the reader a sense of completion.	Classwork- /Graded Choose one of the following topics for your paragraph. Students will read their paragraphs in class and teacher and classmates will provide feedback.

8	Nov 23-30	Expository writing Cont'd Exams Preparation/Revision	Revision: Kinds of sentences Types of sentences Spelling Transitional words Paragraph writing	Revision Spelling Transitional words Paragraph writing	1. How to study for an exam. 2. How to prepare rice and peas? 3. How to become a millionaire by the age of thirty? 4. How to plan a successful birthday party? Criteria: Content - (10 marks) o Clear explanation of ideas or information (5 marks) o Adequate supporting details and examples (5 marks)

		Expository writing Cont'd Exams Preparation/Revision	Revision: Kinds of sentences Types of sentences Spelling Transitional words Paragraph writing	Revision: Kinds of sentences Types of sentences Spelling Transitional words Paragraph writing	Organization - (5 marks) o Logical flow of information and effective paragraphing (3 marks) o Coherence and smooth transitions (2 marks) Language Usage - (5 marks) o Clarity, precision, and appropriate use of academic language (3 marks) o Effective sentence structures and transitions (2 marks) Mechanics - (5 marks) o Correct spelling, punctuation, and grammar (5 marks) Total Marks: 25
8	REVISION NOV 23				
DEC 1-11- END OF TERM EXAMINATION					