DINTHILL TECHNICAL HIGH SCHOOL

SPANISH COURSE OUTLINE

GRADE 7

TERM ONE

SEPTEMBER TO DECEMBER 2025-2026

THEME: NOS CONOCEMOS (Getting to know each other)

Unit Topic	**Functions**	**Grammar/Vocabulary**	**Duration**	**Resources**	**Task**
Introduction to Spanish	Establishing parameters for the importance and benefits of learning the language and small talk.	Spanish greetings and farewells	**Week One**	• Youtube videos	Monologue/dialogue presentation
Unit 1: El Mundo Hispano (The Spanish World)	• Discuss reasons for learning Spanish • Alphabet pronouncing letters and words correctly	Vowels, consonant rules of stress. Buenos días Buenas tardes ¿Cómo estás/ ¿Qué tal?	**Week Two - Four**	• youtube videos • *Chévere Book 1* • *Ponte al Día Book 1*, pages 8-10	**Homework** - page 3-5 *¿Qué hay? Cuaderno*

	• Countries and capital • Use of classroom expressions	encantado/a Articles el. la AR- VERBS PRESENT TENSE llamarse hablar estar	**Week- five**	• *¿Qué Hay Book 1* • *¿Qué Hay Workbook* • *Ponte al Día* pages 12-15 • *Ponte al Dia book 1* pages 18-23	**Classwork-** *¿Qué Hay? cuaderno 1* page 10-13 **SIX WEEK TEST** **Graded activity 1:** Oral Presentation

UNIT 2: ¿Quién soy yo? (Who am I)	● Introduce themselves - name - age - where you live - school attended ● tell where they are from. ● tell their birthday ● Describe oneself and personality.	Gender agreement "a" /"o" Señora vs Señorita demonstrative adjective - este /esta (es) verb "ser" masculine and feminine nationalities simpático/a bonita/o generoso/a Bienvenida/o el apellido ¿de dónde eres? el país la calle la nacionalidad la dirección el número de teléfono numeros 31-99 cumpleaños- months of the year.	**Weeks six - ten**	● *Ponte al Día book 1* pages 25-39 ● *¿Qué hay book 1* ● *Chévere book 1* ● Youtube Videos	**Graded Activity 2:** *¿Qué Hay? Workbook* pages 15-17 & 21 **Classwork -** page 48-49 *¿Qué Hay? Cuaderno 1*

UNIT 3: Mi Familia y Yo (My family and I)	• Name and provide basic description of family members • Basic professions of family members and describe family pets. • Family celebrations • Revision	verb ser singular form of subject pronouns (yo. tú él. ella , usted) Maculine and feminine eg : abuelo /abuela singular and plural primos / primas hermano hermana madre padre familia primo/a esposo grande pequeño Telling the time.	**Weeks Eleven -Thirteen**	• *Ponte al Día book 1* • pages 45-57 and 60-61	**Graded activity 3:** Writing activity Write a paragraph about your family. **Classwork-** Page 33-35 *¿Qué Hay cuaderno 1* **Graded activity 4:** Listening activity: Fill in the blanks. **END OF TERM EXAMINATIONS**
