DINTHILL TECHNICAL HIGH SCHOOL

Department of Language & Communication

Course Outline for Grade 8 English

Language Academic Year 2026/2027

Term 1

September to December 2026

WEEK	DATE	SESSION 1	SESSION 2	SUGGESTED ACTIVITIES AND ASSIGNMENTS

Week 1-2	Sept 7-18	Orientation Class Rules, Textbooks, Revision of key Language terms.	Administer and mark Diagnostic Test Parts of Speech- Definitions and Examples	Parts of Speech: Worksheet
Week 3–4	Sept. 21- Oct 02	Parts of Speech (cont)	Kinds of Sentences - Declarative Imperative Exclamatory Interrogative	**GRADED HOMEWORK** **Group Activity** In groups of 5, students will complete ONE of the following activities: A. Poster for the Ministry of Health Create and present a poster promoting healthy eating. The poster must include examples of the different types of sentences. The advertisement should target all students across the island. **OR** B. Create and perform a song/poem promoting healthy eating using the different types of sentences.

Week 5-6	Oct. 05- Oct. 16 (Grammar/Usage) Comprehension/ Vocabulary Development & Spelling	Kinds of Sentences - • Declarative • Imperative • Exclamatory • Interrogative Reading Comprehension • Literal vs Inferential	Subject Verb Agreement: Base Rules & Intervening Phrases Spelling rules- “ie” and “ei” Synonyms Antonyms	Mark schemeGroup Collaboration- 2 Content- 10 Creativity- 3 = 15 marks 1. Kinds of Sentences worksheet 2. Subject verb Agreement Group activity **"Preposition Strip-Down":** Students receive at least 10 sentences on strips. They should physically cross out or cover intervening prepositional phrases with a marker and match the core subject to the correct verb. Each group must complete activity within a given time.The winning group should be given an incentive 3. Subject Verb Agreement Graded Classwork t Worksheet. 4. Literal & inferential Comprehension worksheets 5. Spelling and Synonyms/ Antonyms printed worksheet
Weeks 7-8	Oct 19- Oct 30 (Grammar/Usage) Vocabulary	Types of Sentences- Simple, Compound and Complex	Topic continues **6 Weeks Tests** Homonyms/ Homophones Topic continue	**GRADED CLASS WORK** 1. Types of Sentences worksheets - 30 marks 2. Homonyms/Homophone worksheet **GRADED HOME WORK** **Group activity:** In groups of 5, create and present a **"Word Detective Campaign"** Create a colourful poster with 8 pairs of homophones OR homonyms. For each pair, include:

				• 2 words • A short definition for each • One example sentence for each word Then prepare a 2-minute skit using at least 5 pairs of those words correctly in sentences to show the different meanings. **Mark scheme** Content Accuracy - 16 marks Creativity & Clarity - 5 marks: Teamwork & Presentation - 4 marks:
Weeks 9-10	Nov 2 -Nov 13 **Writing** Paragraph Writing Review- 1. What is a paragraph? 2. Parts of a paragraph	**Expository Writing** Define Expository Writing Elements/Structure of Expository Writing Types of Expository Writing	**Expository Writing- Compare and Contrast** What does it mean to compare? What is contrast? Signals words Venn Diagram	**Printed -Compare and Contrast worksheet** Practice Activity In groups of 5, choose **ONE** of the topics below to compare and contrast. Topics: a. Online School vs. Face-to-Face School Or b. Town Life vs. Country Life First create a Venn Diagram showing the similarities and differences between your chosen topic. Then write two full paragraphs. In the first paragraph, discuss the similarities using signal words like **similarly, both, in the same way. I**n the second paragraph, discuss the differences using signal words like **however, on the other hand, in contrast.** Therefore,

				your writing must clearly show how the two things are alike and different.
Week 10-11	Nov.16- Nov. 27 Expository Writing Continue Structure of Compare & Contrast	ExpositoryWriting Continue Structure of Compare & Contrast	Topic Continue Reading Comprehension	**Graded Homework** **Choose one of the following topics:** **1. sport/games and show how they are alike and different.** **Or** **2. places that you have visited and show how they are alike and different.** OR **3. dishes/meals and show how they are alike and different.** **STRUCTURE** **Write two complete paragraphs and use signal words to connect your ideas.** **(Mechanics= 5 marks)** **(Content= 10 marks)** **(Grammar= 10 marks)** **Total= 25 marks**
Week 12	Nov 30- Dec 4. Dec 14-17	REVISION End of Term Examination	REVISION End of Term Examination	Exam Study Tips Study Topics

Prepared by Renee Higgins (Grade 8 subject coordinator 2026-2027)