DINTHILL TECHNICAL HIGH SCHOOL

LANGUAGE & COMMUNICATIONS DEPARTMENT

ENGLISH A

GRADE 10

COURSE OUTLINE

Date: September 2026 –December 2026

No. Of hours: 3 hours per week

Rationale:

This subject is designed to guide students in mastering oral and written language skills through a variety of strategies. These units are geared towards allowing students to become certified by CXC in English A. It serves to further build on the language arts skills learnt throughout the grade 7-9 years using various strategies that will allow them to smoothly transition into the CSEC English A Syllabus. The CSEC examination, also known as CXC, is a Caribbean-based assessment that includes a wide range of subjects, including English Language. The syllabus starts in grade 10 and ends in the third term of grade 11, with the CSEC examinations.

STRUCTURE of the CSEC EXAMINATION

PAPER 01 Duration: 1 hour and 30 minutes	**PAPER 02** Duration: 2 hours: 45 minutes	**PAPER 032** Duration: 2 hours
This paper consists of sixty multiple choice questions. **Paper 1 is worth 60 marks** The reading comprehension items will be based on two stimuli for EACH module as follows: **Module 1: Informative Discourse:** 1. one informative extract (for example, encyclopaedia extract, report, instructions, newspaper article, texts of speeches,	Each candidate will be required to attempt two questions for each Module. The requirement for EACH module is outlined below. **Module 1: Informative Discourse consists of TWO questions.** ONE compulsory question – informative discourse *(summary)* worth **10 marks.** ONE compulsory question – informative discourse *(exposition)* worth 30 marks. This	This paper consists of **Three** compulsory questions Candidates are required to read and analyze three distinct texts tied to a common theme (editorial articles, songs, comic poem or speech). The questions typically require candidates to identify main issues, compare mediums and discuss effective language techniques. The final section generally requires

transcript of conversations) and; 2. one visual extract (for example, table, chart, form, diagram, illustration, map, cartoon, advertisement). **Module 2: Literary Discourse:** 1. one poem and; 2. one literary extract (for example, novel, short story, biography, diary, letter). **Module 3: Persuasive Discourse:** 1. one persuasive extract (for example, an advertisement, a speech or a letter to the editor) and; 2. one visual extract (for example, table, chart, form, diagram, illustration, map, cartoon, advertisement).	question will require candidates to respond to given stimulus material. The response may take the form of an email, letter, report, notice, or article. The question will change from year to year but will focus on the skills of communicating information concisely. **Module 2: Literary Discourse consists of THREE questions** ONE compulsory question – literary discourse (summary) worth 10 marks. TWO optional questions – literary discourse (essay) each worth 30 marks which require candidates to produce a short story. Candidates are required to attempt ONE question. Module 3: Persuasive Discourse consists of TWO questions. ONE compulsory question – persuasive discourse (summary) worth	candidates to produce an original written response based on the provided stimuli. This paper evaluates both Profile 1(Understanding) and Profile 2 (Expression).

	10 marks. ONE compulsory question – persuasive discourse (essay) worth 30 marks. The format for the response may vary from year to year (for example, a speech, letter to Editor, essay).	

Resource Materials

· CSEC English Syllabus

· Notes for CSEC SBA by CSEC

· ***CXC English A Study Guide and Exercises***- Keith Noel et al

· ***Developing Language Skills CSEC Examination Book 4*** by Clifford Narinesingh

· ***A Comprehensive English Course CXC English*** by Uriel and Clifford *Narinesingh*

Teaching Methodology

- Flipped Class
- Inquiry-Based Learning
- Cooperative Learning
- Think-Pair-Share
- Role-play
- Mini Lessons
- Simulation
- Project-Based Learning
- Differentiated Instruction
- STEM/STEAM/STREAM

DTHS ENGLISH A Evaluation- Grade Scheme

Class Work 10%

Home Work 10%

Tests 20 %

COURSEWORK 40%

EXAM 60%

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Total: 100%

Students will be given the opportunity to make graded oral presentations either individually or in small groups. Students will also be required to complete graded group tasks.

Week	Date	Session 1	Session 2	Session 3	Suggested Activity
1	September 7-11, 2026	Introduction, Class Rules, Reorientation, exam review	Diagnostic test	Diagnostic Test	
2	September 14-18, 2026	**Summary Writing** ● Introduction	**Summary Writing** ● Identifying the main idea (explicit and implied) and relevant supporting details ● combining main ideas ● Usage of transitional words	**Summary writing** ● Eliminating examples, repetition, definitions and statistics	*A Comprehensive English Course* Summary- pages 319-332
3	September 21-25, 2026	**Summary Writing** ● Paraphrasing ● Equivalent Sentences	**Construction Shift**	**Introduction to Paper O32**	**Summary- pages 319-332** *A comprehensive English Course* Page 58, 71, 83, 93, 143 **Equivalent Sentences pages** *A comprehensive English Course* *203, 215-216, 228-229* **Construction Shift Pages** *A comprehensive English Course*

					182-183, 251-252
4	September 28 -October 2, 2026	**SummaryWriting (Persuasive Passages)** ● **Writer's Purpose** ● **Writer's Intention** ● **Identifying main ideas-** ○ Analyzing thesis statement ○ Parts of an Argument ○ Combining main ideas ○ Paraphrasing ○ Omitting irrelevant details- ○ Persuasive Techniques	**Summary Writing Practice Persuasive Passage** (whole class activity) page 269 ●	**Vocabulary Development** ● **Synonyms** ● **Antonyms** ● **Sentence Completion**	**Graded Vocabulary Homework** *A comprehensive English Course 9-10, 18, 102-103,124-125,*

5	October 5-9, 2026	**Persuasive Summary Graded Activity Classwork (to be provided)**	**Paper 1 Practice**		**Paper 1 Pages (Graded Classwork)** Page 32-33, 42-43,57-56 68-69 60mrks
6	October 12-16, 2026	**Paper 032 Prep Identifying Main idea (passage, songs, poem, comic)**	**▪ Reading Comprehension** o Advertisements - Discuss advertisements and techniques used in advertisements	**MID- TERM BREAK**	***A Comprehensive English Course***- pages 289, 293-294
7	October 20-23, 2026	**Introduction to persuasive Writing** Persuasive techniques	**Persuasive Essay** o Five Point Essay Structure	**Reading Comprehension – Persuasive** o Writer's purpose o Tone o Attitude o Register o Sarcasm o Irony	*A Comprehensive English Course*: Page 268- 269 Techniques of Persuasion Examine devices- Activity 4 pg 270
8	October 26- October 30, 2026	**Six Week Test**			**Six week test to include MC items and persuasive summary**

9	November 2-6, 2026	**Developing Effective Introduction** ● Hook/ attention grabber ● Background information on topic Thesis statement	**Persuasive Essay** Constructing body paragraphs ● Topic sentence ● Evidence supporting points ● Transition Concluding sentence	**Developing Effective Conclusion** ● Summary of main points ● Re-state position ● Call to action	Select one of the following topics and write the introduction to your essay. ● "Online Learning is better than face to face classes". ● "Technology is making students lazy". Write body paragraphs for the essay topic selected in previous class. Write your conclusion for your essay. ***Final draft of essay should be submitted for grading.*** ***(25 MARKS- Content 10, Lang 8, Org. 7)***
10	November 9- 13, 2026	**Persuasive Writing** 5-point essay -review	**Persuasive Essay** Writing Practice Peer assessment utilizing checklist ●	**Paper 032 Prep** **Language Techniques and Effectiveness** ● Literary devices ● Tone ● Imagery ● Repetition	***Graded Comprehension Passages to be provided in class (in class homework)*** ***CSEC English Lang paper 1 2018, pages 167-173***

				• Rhetorical Questions • Statistics • Capitalization • Emotive Appeal etc	
11	November 16-20, 2026	**Introduction to writing speeches** - Structure of content - Techniques	**Delivering effective speeches** - Posture/ body language • Speech rate • Tone • Diction • pronunciation	**Delivering effective speeches** -practice	***Graded work*** ***Select one on the*** following topics and write a speech (N0 LONGER THAN 5 MINUTES). • Multiple choice tests are better than essay tests • Driving and using the cellphone is like driving drunk Education makes us happier people • Video games have a negative effect on young people. Mark scheme **Content 10** **Delivery 5**

					Language 5
12	November 23-27, 2026	**REVISION**			
END-OF-TERM EXAMINATION					

Prepared by Z. McLean (Grade 10 subject coordinator 2026-2027)