DINTHILL TECHNICAL HIGH SCHOOL

LANGUAGE & COMMUNICATIONS DEPARTMENT

ENGLISH A

GRADE 11

COURSE OUTLINE

Date:September 2026- December 2026

No. Of hours: 3 hours per week

Rationale:

This subject is designed to guide students to mastering oral and written language skills through a variety of strategies. These units are geared towards allowing students to become certified by CXC in English A. It serves to further build on the language arts skills learnt throughout the grade 7-9 years using various strategies that will allow them to smoothly transition into the CSEC English A Syllabus. The CSEC examination, also known as CXC, is a Caribbean based assessment that includes a wide range of subjects, including English Language. The syllabus starts in grade 10 and ends in the third term of grade 11, with the CSEC examinations.

STRUCTURE of the CSEC EXAMINATION

PAPER 01	**PAPER 02**
Duration: 1 hour and 30 minutes	Duration: 2 hours: 45 minutes

This paper consists of sixty multiple choice questions. **Paper 1 is worth 60 marks** The reading comprehension items will be based on two stimuli for EACH module as follows: **Module 1: Informative Discourse:** 1. one informative extract (for example, encyclopaedia extract, report, instructions, newspaper article, texts of speeches, transcript of conversations) and; 2. one visual extract (for example, table, chart, form, diagram, illustration, map, cartoon, advertisement). **Module 2: Literary Discourse:**	Each candidate will be required to attempt two questions for each Module. The requirement for EACH module is outlined below. **Module 1: Informative Discourse consists of TWO questions.** ONE compulsory question – informative discourse *(summary)* worth **10 marks.** ONE compulsory question – informative discourse *(exposition)* worth 30 marks. This question will require candidates to respond to given stimulus material. The response may take the form of an email, letter, report, notice, or article. The question will change from year to year but will focus on the skills of communicating information concisely. **Module 2: Literary Discourse consists of THREE questions** ONE compulsory question – literary discourse (summary) worth 10 marks. TWO optional questions – literary discourse (essay) each worth 30 marks which require candidates to produce a short story. Candidates are required to attempt ONE question.

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1. one poem and; 2. one literary extract (for example, novel, short story, biography, diary, letter). **Module 3: Persuasive Discourse:** 1. one persuasive extract (for example, an advertisement, a speech or a letter to the editor) and; 2. one visual extract (for example, table, chart, form, diagram, illustration, map, cartoon, advertisement).	Module 3: Persuasive Discourse consists of TWO questions. ONE compulsory question – persuasive discourse (summary) worth 10 marks. ONE compulsory question – persuasive discourse (essay) worth 30 marks. The format for the response may vary from year to year (for example, a speech, letter to Editor, essay).

Resource Materials

· CSEC English Syllabus

Notes for CSEC SBA by CXC

· ***CXC English A Study Guide and Exercises***- Keith Noel et al

· ***Developing Language Skills CSEC Examination Book 4*** by Clifford Narinesingh · ***A Comprehensive English Course CXC English*** by Uriel and Clifford *Narinesingh*

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Teaching Methodology

- Flipped Class
- Inquiry-Based Learning
- Cooperative Learning
- Think-Pair-Share
- Role-play
- Mini Lessons
- Simulation
- Project-Based Learning
- Differentiated Instruction
- STEM/STEAM/STREAM

DTHS ENGLISH A Evaluation- Grade Scheme

Class Work 10%

Home Work 10%

Tests 20 %

COURSEWORK 40%

EXAM 60%

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Total: 100%

Students will be given the opportunity to make graded oral presentations either individually or in small groups. Students will also be required to complete graded group tasks.

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Grade 11 English Language
Academic Year 2026/2027
Term 1 – September to December 2025

WEEK	***DATE***	***SESSION 1***	***SESSION 2***	***SESSION 3***	***SUGGESTED ACTIVITY***
1	September 7-11	***Exam Review***			
2	September 14-18	**Expository Writing** - **Simple Report** - **Eyewitness Report**	**Expository Writing** - **E-mails**	***School Based Assessment Session***	Email (336-337)
3	September 21-25	**News Paper Report**	**Expository Writing** **Notice**	**Construction Shift** *A comprehensive English Course* Page 239-240, 251-252	CW- Write Simple Report HW- Write Newspaper Report
4	September 28-October 2	**Expository Writing** - **Agenda and Minutes**	**Poetry comprehension** ● Poet ● Persona ● Stanza ● Figurative devices ● Themes	***Vocabulary Development*** Sentence Completion/ Usage/ Redundancy *A comprehensive English Course* Page ***43-44, 102-103 164*** ***Pg 81, 93***	Practice Exercise for Minutes, Agenda and notices (pages 236-237) **Poetry Comprehension-**page 196

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5	October 5-9	***Letter to the Editor***	***Synonyms & Antonyms*** *A comprehensive English Course* Pages 9-10, 18, 32-33, 68-69, 113-114, 191-192	***School Based Assessment Session***	*Letter to the Editor* *A comprehensive English Course* Page ***271-273*** ***Graded portfolio on Expository topics.***
6	October 12-16	***Expository Summary*** - Writer's Purpose - Writers Intention - Identifying setting - Finding main points		**Equivalent sentences** *Comprehensive English Course* page 203 , 228-229	***Graded Expository Summary***
7	October 19-23	**MID TERM BREAK**			
8	October 26-30	**MIDTERM TEST** **REVIEW OF MIDTERM TEST**			
9	November 2-6	***Narrative Summary*** Writer's Purpose - Writer's Intention - Parts of a story/elements of plot - Identifying main ideas (who, what, where, when, how) - Combining main ideas - Paraphrasing - narrative technique - Mood & tone		***Narrative Summary*** **Practice**	***Graded Narrative Summary***

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10	November 9-13	***Oral Presentations***			
11	November 16-20	***School Based Assessment Session***	***Narrative Writing Review*** Elements of Story • Setting • Characters • Plot • Conflict • Theme • Point of view	**Narrative Techniques** • Flashback • Foreshadow • Plot Twist	***Graded Story*** *Appendix*
12	November 23-27	***Reading Comprehension*** *Comprehensive English Course* page 334-335	**Poetry comprehension** • Poet • Persona • Stanza • Figurative devices • Themes	**PAPER 1 PRACTICE**	**TO BE DISTRIBUTED**
13	November 30 - December 4	**Revision**			
14	December 7-18	**End of Year Examination**			

Appendix

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SHORT STORY

The suggested length for either Question 4 or Question 5 is approximately 400–450 words.

You MUST write in Standard English. However, dialect may be used in dialogue.

In your answer, you will be assessed on how well you:

- **use the stimulus provided**
- **develop and organize your ideas**
- **use language appropriate to audience, purpose, and content**
- **use appropriate grammar, spelling, punctuation, and vocabulary**

EITHER

4. Write a story based on the picture below.



Total 30 marks

OR

5. Write a story based on the sentence below:

"Everybody thought it was just another harmless joke until the alarm went off."

Total 30 marks