Dinthill Technical High School

Department of Language and Communication

Plan of Work for Grade 7 English Literature

Academic Year 2026/2027

Term 1 – September to December 2026

Week	Date	Session 1 Session 2	Assignments
1 & 2	Sept 7-18	**Introductions**: Class Rules, Textbooks etc. ***Introduction to Literature -*** ● What is Literature ● Elements of Literature ● Definition of the elements ● Value of Literature ● Genres of Literature **Introduction to the text: *Over our Way*** (a) Analyze the title (b) Examine the text - Is it a collection of short stories or is it a novel? (c) Examine the difference between short stories and novels (d) Get to know the authors/editors **PRESENTATIONS ON RESEARCH**	**Research: Homework** 1. What is the difference between a short story and a novel? ***(2 marks)*** 2. Which Caribbean country is Jean D'Costa and Velma Pollard from?***(1 mark)*** 3. Name one other well-known book written by Jean D'Costa ***(1 mark)*** 4. In addition to being a famous poet and short story writer, what was Velma Pollard's primary profession in the field of education? ***(1 Mark)*** 5. Why is it important for Caribbean students to read stories written by authors from their own region? ***(2 marks)*** 6. What is the difference between Standard English and Creole / Patois? ***(2 marks)*** 7. Why do Caribbean authors use dialect/Creole in character dialogue? How does it affect the mood of a story? ***(4 marks)*** 8. Find the meaning of these traditional Caribbean cultural terms/concepts: a. *Duppy / Rolling Calf* b. *Obeah* c. *Picky-head / Roti* ***(3 marks)*** 9. What is an Anansi story? Where did these folklore tales originate? (2 marks) 10. What does the title phrase "Over Our Way" imply

			about the setting and community life in these stories? ***(2 marks)*** **(20 MARKS)**
3& 4	Sept 21– October 2	***Text:*** *Over Our Way* ***Text:*** *Millicent*: ● Identify character traits using the STEAL acronym (Speech, Thoughts, Effect, Actions, Looks). ● Elements of the story: Characters Setting Plot Themes: friendship, racism, pride goeth before a fall	**GRADED HOMEWORK - 20 MARKS** **Group Task:** In groups of five the students will work collaboratively to create a skit on the different sections of the text as listed below. ● The reading of the test results ● The red dress episode ● Millicent's first day ● The lunch Time ● After the test results **CLASSWORK- 20 MARKS** Write 2 paragraphs describing the fourth standard class before and after Millicent came. **Lang/Grammar 6** **Organization 6** **Content 8** **GRADED QUIZ: multiple choice and short answer** -printed material which covers all the story elements. **60 MARKS**

4&5	Oct 5-16	**Introduction to Poetry:** ● Definition of Poetry	**GRADED GROUP WORK** Research types of poetry and Figurative device Students will research each type of poem and

			figurative device and write one example of each. Poems: Limerick, Acoustic, Ballads, Haiku, Free Verse Figurative devices: simile, metaphor, personification, alliteration, onomatopoeia, hyperbole Content: 20 Creativity: 2 Group Collaboration: 3 Complete a quiz (**GRADED CW -**Introduction to poetry)

		● Elements of Poetry ● Forms of Poetry - Limerick, Acrostic ● Figurative Language: simile, metaphor, personification, alliteration, onomatopoeia, Hyperbole ● Differences between literal and figurative **6 WEEKS TEST**	**20 ITEMS – 1 MARK EACH** **TOTAL MARKS = 20** Mid Term Test to include: MCQs & Short Answer Question on ***Millicent***, Elements of a Poem
6		**MID TERM BREAK**	

7 & 8	Oct 19– 30	**Appreciation of Poetry** Poetry: '***The New Scholar' by Louis Bennett*** Poetic devices, Themes ● Review the elements of the poem: poet, persona/speaker,lines, stanza, free verse ● Analyse the title of the poem and make predictions ● Examine the use of the Jamaican creole (dialect) in the poem	**Research** The poet, and state 5 facts about her. **GRADED CLASSWORK: (20 MARKS)** Write 2 paragraphs on the following topic: Imagine you are the teacher receiving young Michal (Jack) on his very first day of school. Describe your first impressions of Sarah Pool and her son as she hands him over to your care. **Lang/Grammar 6** **Organization 6** **Content 8** **GROUP WORK: (20 MARKS)** Students will work in groups of 5**.** Each group will be assigned to analyze a stanza of the poem. Look at the specific issue/problem in the particular stanza and say how it contributes to the overall meaning of the poem. **Lang/Grammar 6** **Organization 6** **Content 8**
8 & 9	Nov 2-13	***Text:*** Over Our Way; Devils of Rose Hall **Elements** Characters Setting Conflict:*Man vs. Supernatural / Man vs. Self* Themes: *Superstition, Courage, Determination*	**GRADED HOMEWORK** Students will work in groups of 5 to dramatize the story. **Content** 10 **Creativity** 5 **Group Collaboration** 5 **GRADED CLASSWORK** 1. write an article for the Education section of the Sunday Gleaner that summarizes the main

			events of the story answering the questions: who, what, where, why and how. OR 2. Write a sermon performed by the Reverend as he recounts his experience the night of Friday the 13th at Rosehall. **Lang/Grammar 6** **Organization 6** **Content 8** **GRADED QUIZ: multiple choice and short answer** -printed material which covers all the story elements. **60 MARKS**

10&11	Nov 16-27	Poetry: **'The New Boy'** by John Walsh ● Analyse the title of the poem and make predictions. ● Line by Line/ Stanza by stanza analysis ● Figurative devices ● Structure	**Research:** ● The poet, stating 5 facts about him. **INDIVIDUAL WORK: (HOMEWORK)** Write a reflection stating how you felt being the new boy/girl at Dinthill. Also, state what emotions expressed in the poem you could relate to and why. **(HW/CW)** **Lang/Grammar 6** **Organization 6** **Content 8** Comparative Analysis: (GRADED CLASSWORK) Identify TWO poems you have studied this term that have a similar theme. Identify the theme and state how it was presented in both poems. Select one device from each poem and explain how that device helped you to understand them. ● **Theme**- 1 mark ● **Analysis of presentation of theme**- 3 marks ● **Devices**- 2 marks ● **Explanation for devices**- 4 marks **Total Mark= 10**

12	Nov 30-Dec 4	**REVISION**	
	Dec 7- Dec 18	**END OF TERM TEST**	End of Term Test to include: MCQs, True or False, Short Answer Questions on: