DINTHILL TECHNICAL HIGH SCHOOL

SPANISH COURSE OUTLINE

GRADE 8

TERM ONE

SEPTEMBER TO DECEMBER (2026 – 2027)

THEME: Profesiones, oficios y habilidades y Salud

Unit Topic	**Functions**	**Grammar/Vocabulary**	**Duration**	**Resources**	**Task**
Revision of previous topics **Diagnostic Test**	Reinforcing skills learnt in previous year group	Grammar and vocabulary would be based on past exam script	**Weeks One& Two**	• Diagnostic Test • Exam Script	
UNIT ONE: Profesiones, oficios y habilidades 1. **Las profesiones**	Identifying professions / occupations	**La profesora/el cantante/elcocinero/**	**Weeks three & four**	*!Ponte al dia! 2*	**GRADED HOMEWORK 1: QUE HAY WORKBOOK, PAGES #67-68**

2. Qué sabes hacer **3. Donde trabajas?** **4. Que quisieras sery porque**	Say what each person knows how to do Identify different places of work Talk about future occupations	**1st and 2nd person Present tense of saber** **Cantar/bailar/cocinar /hablar/preparar /comer/trabajar** **Present tense of regular verbs** ▪ *Hablar* ▪ *Cantar* ▪ *Cocinar* ▪ *Bailar* ▪ *Preparar* ▪ *Comer* ▪ *Trabajar* **Present tense of irregular verbs** ● *Volar* ● *Tener* ● *Saber* ● *Hacer* **Quisiera ser /Me gustaria ser/quiero ser/Voy a ser**		*Ponte al dia2 !*	**GRADED CLASSWORK 2: ORAL PRESENTATION (FASHION SHOW)** **Ponte Al Dia, page 15**

UNIT TWO: SALUD **1. Mi dieta**	Identify several food items Give advice	El arroz/la carne/el pan/la leche/elpescado Verbs “gustar” “deber”	**Week 5 & 6**	Ponte al dia 2!	**Ponte Al Dia, page 31** **SIX WEEKS TEST**
2. Vida Sana	Identify favourite pastimes Identify different sporting activities	Practicofutbol/ me gustaver la television ThePresent tense ofverbs: Practicar Gustar Preferir	**Week 7& 8**		**GRADED CLASSWORK 3: LISTENING ACTIVITY - Ponte al Dia! pages 41-42**
3. Problemas de salud	● Talk about pain ● Discuss symptoms experienced during different illnesses ● Identify different illnesses	Me duele Me duelen Te duele Nos duele Les duele Present tense ofverbs	**Weeks 9& 10**	!Ponte al dia 2	**GRADED HOMEWORK 4: SITUATIONS- Dime 1 page 42-43**

Que temejores pronto **(Enero- Junio)**	Express sympathy Identify foods from different Hispanic countries.	● Estar ● Tener ● Necesitar Present tense of verb "**Poder"** Lo siento mucho Que te mejores pronto! Present tense of simple irregular verbs(review) Basic commands (Positive & Negative)	**Weeks 11& 12** **Exam** Week 1&2	!Ponte al dia! (pagina 55)	

La comida Hispanic **La mesa** **Enelrestaurante** **Las tiendas**	Giving comands Ask questions about typical food in different Hispanic countries. Identify things that can be found on the table (tenedor, taa, platos etc) Use of preposition for things , persons and places ● Respond to waiters'and customers' questions ● Create a menu in Spanish ● Read a menu in Spanish ● Role play a restaurant dialogue	¡Come despacio! ¡No comas rápido! ¿Dónde está el plato? Buenos días ¿Cuál es el menú del día? "En la heladería hay helado delicioso. La heladería es muy bonita."	Weeks 3&4 Weeks 5, 6 & 7 Weeks 8 & 9	! Ponte al dia! Páginas 58,59) ! Ponte al dia!(Páginas 62,63)	

Comprandoropa	• Identify different items that are commonly bought • Identify the names of a range of different shops • Describe different types of shops • Identify different items of clothing in Spanish • Describe articles of clothing in Spanish • Use functional expressions to shop for clothing • Use numbers 1 to 500 in Spanish • Role play a shopping dialogue	¿Cuánto cuesta? ¿Cuánto cuestan? ¿Cuánto vale? ¿Cuánto valen? ¿Cuánto es? ¿Cuánto son?	Weeks 10, 11 & 12		