DINTHILL TECHNICAL HIGH SCHOOL

SPANISH COURSE OUTLINE

GRADE 9

TERM ONE

SEPTEMBER TO DECEMBER 2026

THEME: Se Déplacer

Unit Topic	Functions	Grammar/Vocabulary	Duration	Resources	Task
Diagnostic Test and revision				• Exam Script	
Greetings & Introduction, Revision	• Discuss the Importance of Spanish in Business. • Re-enforce prior knowledge of how to greet	Buenos/buenas Verb ser (present tense) Mi /me	**Week One**	• Powerpoint	

	and make introductions.				
De Viaje en su País (Travelling in Your Own Country)	• Express Ideas in the Past: • Talk about different activities that students participated in over summer. • Talk about a particular travel destination.	Simple past (Preterite Tense) Regular Forms	**Weeks Two -Four**	• *Ponte Al Día 3*; pages 6-9 • *Dime Mucho 2;* pages 114- 123	• **HOMEWORK-Graded Activity #1-** *Dime Mucho Más 3 Workbook;* pages 5-6 & 7-8 • **CLASSWORK-Graded Activity #2**-Listening Exercise
	• Description of things and places of interest:	Adjectives and gender agreement	**Weeks Five & Six**	https://www.youtube.com/watch?v=MtpKm8VpfYQ https://www.youtube.com/watch?v=PQaB0G3QCH4	• **SIX WEEKLY TEST**

	• Use correct expressions to talk about likes and dislikes • Mode of Transport: • Describe the different modes of transportation . • Give and carry out simple commands: • Demonstrate an understanding of instructions for directions given in the target language.	Me gusta (n), Le gusta/gustan, les gusta/gustan, A quién le/les gusta/n, Nos gusta/n etc. Present Tense of ir & viajar en/por/montar en Command forms: Tu form, Usted/Ustedes form, Irregular forms		• *Ponte Al Día 3*, pages 14-18 • *Chévere 2,* pages 43-58	• **HOMEWORK-Graded Activity #3-** Situations

	• Describe events from the past: • Explain what things were like in the past.	Introduction to the Imperfect Tense (Regular Forms)	**Weeks Seven & Eight**	• *Ponte Al Día 3*, pages 19-21 • *Dime Mucho Más 3*, pages 48-49	
	• Request and give information/ Make and cancel reservations: • Apply correct phrases and questions when making travel arrangements.	Quiero/me gustaría/ ir + a + infinitive Future Tense	**Weeks Nine & Ten**	• *https://www.youtube.com/watch?v=qb9AZw3piTY* • *Chévere 2*, pages 134-148 • *Ponte Al Día 3*, pages 39-42	• **CLASSWORK- Graded Activity #4** Written & Oral presentation based on future travel plans.
De Viaje en el Exterior (Travelling Overseas)	• Relate experiences travelling abroad:	Preterite Tense (Regular & Irregular Forms)	**Weeks Eleven & Twelve**	• *Ponte Al Día 3,* pages 32-38 • *Dime Mucho Más* 3, page 43, ex C • *Chévere 2 Workbook*, 76-79 • *Spanish Two Years*	

	• Correctly use the simple past tense (preterite) in discussing recent events • Correctly use irregular verbs in discussing recent events • Accurately complete travel documents using appropriate vocabulary.				

DINTHILL TECHNICAL HIGH SCHOOL

SPANISH COURSE OUTLINE

GRADE 9

TERMS TWO -THREE

JANUARY-JUNE 2027

THEME: Cuando Era Joven

Unit Topic	Functions	Grammar/Vocabulary	Duration	Resources
Revision	• Recall and apply correct use of the preterit tense. • Recall and apply correct use of 'ir' and 'viajar' in the present tense. • Recall and apply correct use of the Imperative.		**Week One**	Past test papers and previously used resources
Cuando Era Joven	• Describe their growing-up years • Make comparisons between their past and present life.	Review of Regular Forms of the Imperfect Tense Irregular Imperfect Tense Forms Use of *nunca* Double negative*: no* precedes the verb and the other negative word follows the verb	**Weeks Two -Four**	• Ponte Al Día 3 • Dime Mucho Más 3

	• Distinguish between the use of the Preterite and the Imperfect Tense	Review of the uses of the Preterite vs Imperfect Tenses Typical adverbs/phrases used with the imperfect Tense (siempre, a menudo, con frecuencia, etc) Typical adverbs/phrases used with the Preterite	**Weeks Five & Six**	• Ponte Al Día 3 • Dime Mucho Más 3 • Chévere 3 • Spanish Two Years
	• Express their opinions about fashions and celebrations in the past • Explain what things used to be like.	Imperfect Tense Forms Vocabulary related to fashion trends Vocabulary related to cultural celebrations	**Weeks Seven & Eight**	• Ponte Al Día 3
Los Planes Para El Futuro	• Describe future plans and actions	Immediate Future- *Ir a* construction	**Weeks Nine & Ten**	• Ponte Al Día 3 • Dime Mucho Más 3 • Chévere 2

	• Make and communicate future arrangements • Talk about future goals and careers • State what someone will have to do	*Future Tense* -Regular and irregular forms *'Tener que'* construction	**Weeks Eleven & Twelve**	• Ponte Al Día 3 • Dime Mucho Más 3 • Chévere 2 • Spanish Two Years
	• Make predictions about the future	Future Tense Vocabulary related to global issues		• Ponte Al Día 3
La comunicación entre amigos	• Describe different personal communication devices • Discuss advantages and disadvantages of communication devices	Present Tense Forms Direct Object Pronouns Comparative Structures (mas (adj.) que, menos (adj.) que Vocabulary related to communication devices		• Ponte Al Día 3
	• Communicate about the use of mobile phones	Double object pronouns		• Ponte Al Día 3

	• Express view about young people's mobile use	Phrases expressing viewpoints, agreement/disagreement		
	• Talk about mobile phone addiction	Phrases expressing opinion agreement/disagreement		• Ponte Al Día 3
Media de Comunicaciones Masivos	• Express opinion on social and other media • Comment on impact of social media on teenagers' lives • Use and misuse of communication media	Vocabulary related to social media Phrases for justifying and substantiating views (asi puedo + infinitive, ademas me gusta + infinitive, yo suelo…, sin embargo etc) Present Continuous Tense		• Ponte Al Día 3
	• Distinguish between genres of television programmes popular in Hispanic countries • Talk about habits with regard to watching television	*Ser* + adjectives Phrases related to routine/frequency		• Ponte Al Día 3